

Epilepsy in Childhood

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Objectives

- Provide overview of epilepsy
- Identify treatment options (including managing status epilepticus)
- Outline care of the child during & following a seizure
- Address commonly asked questions
- Describe learning & psychosocial issues associated with seizures

Epilepsy & Seizures

Epilepsy

- a condition of recurrent (>2) unprovoked seizures

Seizures (symptoms or behaviors)

- produced by sustained synchronous (abnormal) firing of neurons within the cerebral cortex

Prevalence

Total Population

- ▶ 1 in 11, one spontaneous seizure
- ▶ 3 in 100 (3%), two or more seizures
- ▶ 5 to 10 cases p/1000 ongoing seizures

Child Population

- ▶ birth to 20 years - risk for epilepsy about 1%
- ▶ 20 - 25 % of children with epilepsy have continuing seizures refractory to AEDS

Hauser WA & Hesdorffer DC. Remission, intractability, mortality, and comorbidity of seizures. In Wyllie E, editor. The treatment of epilepsy: principles and practice. Philadelphia, PA: Lippincott Williams and Wilkins, 2001. pp. 139-145.

Etiology

- unknown etiology, 70%
- genetic factors (idiopathic/cryptogenic)
- metabolic (encephalopathy)
- infection (viral encephalitis, Rasmussen's)
- head trauma
- cerebrovascular (stroke)
- congenital brain abnormalities (cerebral dysgenesis, tumors, cystic lesions, etc.)
- neurological syndromes (? genetic factors)
 - progressive (progressive myoclonic epilepsy)
 - congenital (Tuberous Sclerosis)

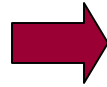
Classification of Epileptic Seizures (ILAE-1989)

- **Generalized (convulsive, non-convulsive)**
 - ▶ electrographic - simultaneous, synchronous epileptic discharges over entire cortex
 - ▶ clinical features- absence, myoclonic, clonic, tonic, tonic-clonic, atonic
- **Partial seizures (focal, local)**
 - ▶ electrographic - focal (localized) epileptiform activity
 - ▶ clinical features
 - A. simple partial, no impairment of consciousness
 - B. complex partial,
 - impaired consciousness at onset
 - simple partial f/by impaired consciousness
 - C. partial evolving to GTC seizures
- **Unclassified epileptic seizures** – e.g. reflexic seizures

Proposed Classification of Generalized Epilepsies & Epilepsy Syndromes

– idiopathic

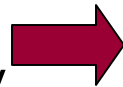
- neurologically normal
- hereditary component



- ▶ childhood absence epilepsy (2-8%)
- ▶ juvenile absence epilepsy
- ▶ juvenile myoclonic epilepsy
- ▶ benign neonatal convulsions,
- ▶ benign familial neonatal convulsions

– symptomatic

- CNS structural or metabolic abnormality



- ▶ infantile spasms (1 in 4000)
- ▶ Lennox-Gastaut syndrome
- ▶ myoclonic-astatic seizures
- ▶ other syndromes- e.g. lissencephaly

– cryptogenic

- probably symptomatic
- unidentified cause

*Commission on Classification & Terminology of the ILAE, Proposal for Revised Classification of Epilepsies & Epilepsy Syndromes
In: Wyllie E, ed. Treatment of epilepsy: Principles and Practice. 2001: 457-66*

Proposed Classification of Localization Related Epilepsies & Epilepsy Syndromes

distinct, localized epileptogenic foci

- **Idiopathic**

- ▶ may involve both hemispheres
- ▶ hereditary predisposition
- ▶ easily treated
- ▶ often spontaneously remit

examples:

- **benign childhood epilepsy with centrotemporal spikes (BECTS)**
- **childhood epilepsy with occipital paroxysms (BECOS)**
- **primary reading epilepsy**

- **Symptomatic**

- ▶ focus in one hemisphere
- ▶ CNS lesions +/-
- ▶ seizure semiology

(related to anatomic location)

- **temporal**
- **frontal**
- **parietal**
- **occipital**

Seizure Characteristics

Frontal Pre-central

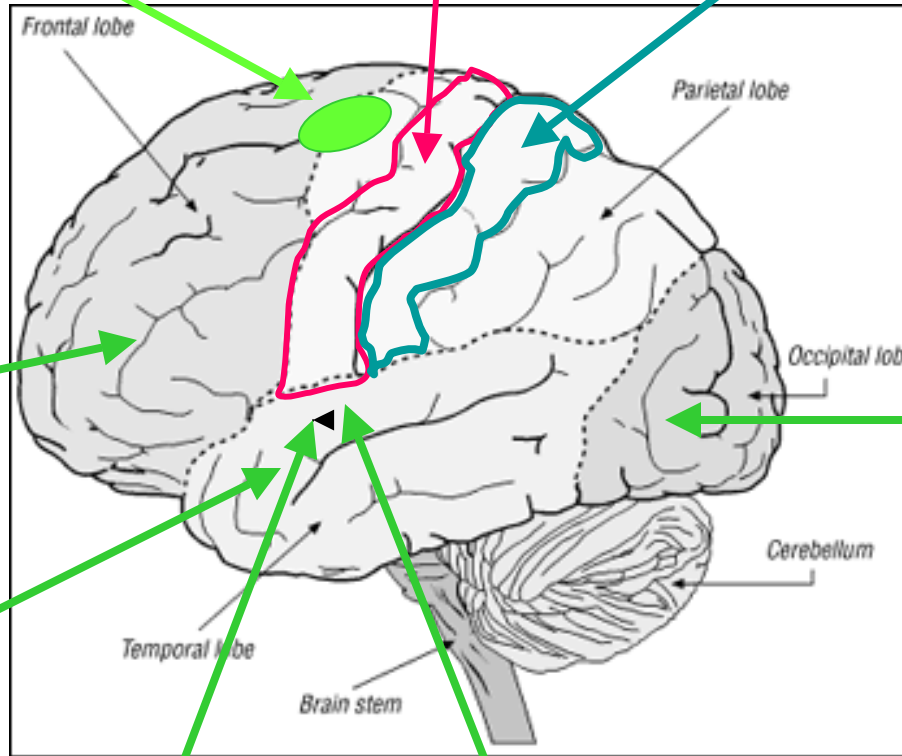
- tonic extension
- flexion of limbs,
- head/eye turning

Central or Motor

- involuntary clonic movements

Parietal (Post-central)

- sensory phenomena
e.g. tingling, numbness in limbs or face



Pre-frontal

- bicycling,
- other unusual movements,
- screaming, vocalizations

Occipital

- visual disturbances,
e.g.s. stars, bright lights,
micropsia, macropsia

Temporal

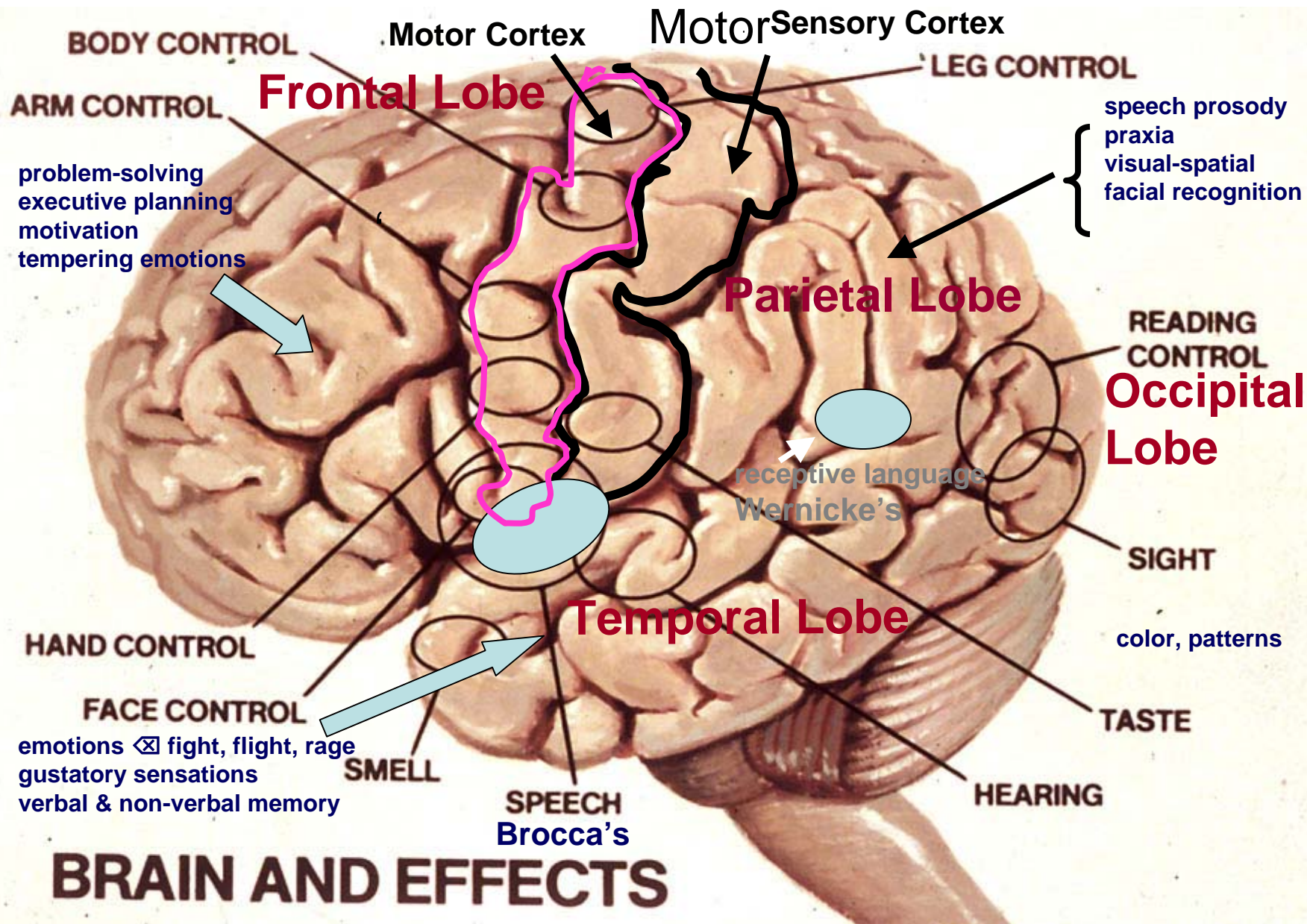
- auditory or visual hallucinations
- staring, automatisms, ↓awareness

Autonomic symptoms

- vomiting, pallor, flushing, piloerection,
pupil dilataion, etc.

Mesial Structures (limbic region) -Temporal

- smells, tastes, gustatory sensations,
- fear, irritability, aggression
- dysmnesic symptoms



Reflex seizures

- Visually triggered
 - photosensitivity, self-induced flicker, pattern sensitive, eye closure
- Non-Visually induced
 - thinking
 - praxis
 - reading
 - language
 - musicogenic
 - eating
 - proprioceptive
 - touch
 - hot water
 - audiogenic (startles)
 - somatosensory (tapping/rubbing)

Antiepileptic Drugs

Partial Seizures

- Carbamazepine (Tegretol)
- Clobazam (Frisium)
- Clonazepam (Rivotril)
- Gabapentin (Neurontin)
- Lamotrigine (Lamictal)
- Nitrazepam (Mogadon)
- Phenytoin (Dilantin)
- Phenobarbital
- Topiramate (Topamax)

Infantile Spasms

- Vigabatrin & ACTH

Generalized Seizures

- Valproic Acid (Depakene, Epival)
- Ethosuximide (Zarontin)

New AEDS

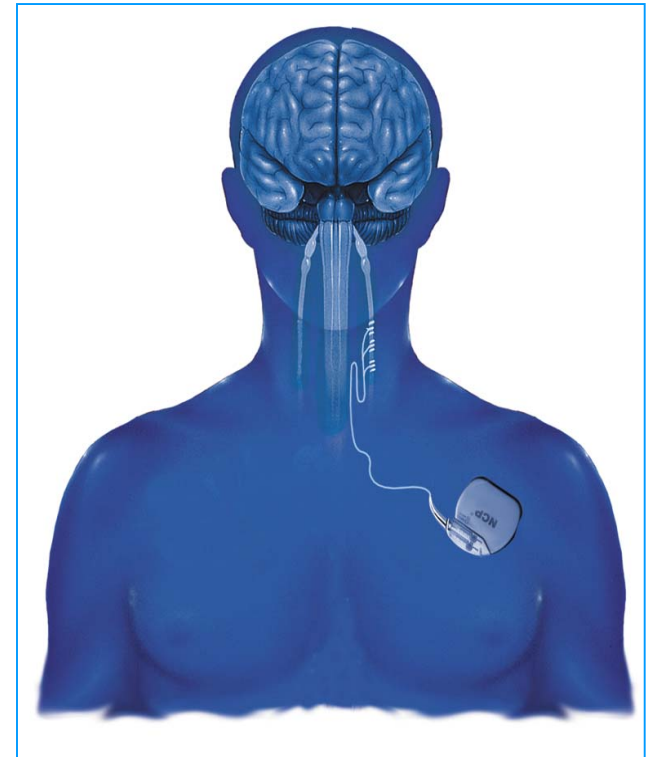
- Tiagabine (Gabitril)
- Levetiracetam (Keppra)
- Oxcarbazepine (Trileptal)
- Zonisamide

Other

- Steroids (IVG, Prednisone)

Vagus Nerve Stimulation

- Vagus = “wanderer”
- Vagus Nerve = major communications link between body and brain
- Vagus nerve stimulation = mild electrical signals which are applied to the vagus nerve in the neck for transmission to the brain



Ketogenic Diet

- a special diet used to treat seizures
- initially 1920's to treat intractable seizures
- AEDs replaced diet - now resurging interest
- diet high in fat, low in carbohydrate & protein, results in ketosis
- fluids limited
- ketosis exerts antiepileptic effect, though precise mechanism of action not known

Epilepsy Surgery

- Corpus Callostomy
- Temporal/Extratemporal Resection
- Hemispherectomy

Care of the Child During a Seizure

- Remain CALM!!
 - Protect from injury
 - Loosen clothing
 - Roll child on his/her side?
 - Time & observe seizure behaviours
 - Give PRN medications as ordered
- Do not restrain the child
 - Do not put anything in the child's mouth
 - Do not give mouth-to-mouth resuscitation
 - Stimulation (verbal or physical) will not bring a child out of a seizure

Use of O₂ During a Seizure

- No evidence O₂ by mask is effective during short seizure
- Contraction of airway inhibits O₂ intake by mask
- Short periods of apnea (up to 45 seconds) during the tonic phase is common
- Blood flow reduced at the periphery and increased to the vital organs (↑200% to brain)
- O₂ is rarely used at home for seizures

Care of Child After a Seizure

- Allow a period of rest if needed
- Do not give anything by mouth until child is fully alert
- Record seizure symptoms and post-ictal state
- Re-orient the child if necessary

Describing Seizures

- Level of consciousness
- Motor activity - where and what
- General behaviours (scared look, automatisms)
- Autonomic features (pupils, facial flushing)
- Vocalizations
 - Patient reported symptoms

Helping Families Cope with Ongoing Uncertainty

- Clarify parent's current understanding of diagnosis and treatment
- Provide information about Epilepsy
- Provide information about related tests
- Acknowledge and normalize concerns and
- Encourage connection with local Epilepsy Association
- Identify sign posts in the adaptation process
- Explore resource needs

Questions commonly asked by Parents

- Can my child die from a seizure?
- Do seizures cause brain damage?
- Are seizures painful?
- How will I know if my child has a seizure at night?
- Will my child outgrow his/her seizures?
- When should I call the doctor or 911?
- Is there anything I can do to prevent a seizure?

Can my child die from a seizure?

- Rare for a child to die from a seizure
 - increased risk for Sudden Unexpected Death from Epilepsy call SUDEP in young adults
- Higher risk of death with prolonged status epilepticus
 - Seizures that go on for hours
- Children can die
 - unsafe situations (e.g., head injury, drowning, suffocation)

Do Seizures Cause Brain Damage?

- **What we know!**
 - prolonged seizures clearly capable of injuring the brain (>30 min)
 - underlying brain pathology may cause global or selective deficits
 - poorly controlled seizures (& some AEDs) learning difficult
- **Area of continuing debate?**
 - single brief seizures do not cause brain damage
however, growing evidence in animal models suggest
 - isolated, brief seizures are likely to cause some negative changes in brain function & possibly loss of specific brain cells
 - not true for all forms of epilepsy,
 - likely highly dependent upon type of seizure and etiology
- **More long-term studies of epilepsy are required**

Rovaniemi, Finland, June 2001 Workshop (35 scientist) aimed at addressing the question: "Do seizures damage the brain?" Details of this meeting have been published as Sutula T and Pitkänen A. Do seizures injure the brain. Progress in Brain Research 135. New York: Elsevier Science; 2002.

Are seizures painful?

- no evidence that seizures are painful
- frightening for a parent to watch but the child is not usually aware of what is happening
- child may experience discomfort after a seizure such as a headache, muscle aches or pain from an injury (e.g., bitten tongue)

Will my child outgrow seizures?

- Features predicting remission at time of diagnosis
 - Young age at onset, generalized-onset, normal neuro exam, & idiopathic or cryptogenic etiology
- **Positive prognostic predictors during epilepsy**
 - Normal MRI
 - Normal EEG between seizures
 - Seizures controlled on first or second AEDs during first year
- **If seizures remain uncontrolled >4years, then <10% remit**
- **Usually outgrow benign epilepsies of childhood**
(e.g., BECTS, BECROS, typical absence)

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When should I call 911?

- If seizure > 5 minutes or there are repeated seizures that do not allow for recovery :
 - treat with sublingual Lorazepam (if ordered)
 - if seizure(s) continues - repeat Lorazepam & call 911
- or
- Call 911
 - if Lorazepam not ordered or if previously used but not effective
- Inform doctor
 - increased seizure frequency, change in seizure type

How will I know if my child has a seizure at night?

- Use a baby monitor
- Attach a noisy device to the child (e.g. bell)
- Place child's bed next to a wall adjacent to parent's room
- Some parents sleep with their children
- Look for signs that child has had a nocturnal seizure (e.g., enuresis, unusual morning fatigue)

Can I prevent a seizure?

- Ensure the child receives anticonvulsants on time and the amount prescribed
- Ensure adequate rest and nutrition
- Identify individual triggers and avoid or modify if possible

*Restraining the child does not stop a seizure

Cognitive Co-morbidities

Fixed

- **global deficits** - epilepsy syndromes, prolonged or repetitive seizures, hypoxia, infection, bleeding, congenital abnormalities
- **selected deficits** - repetitive focal seizures & localized lesions
e.g. MTS, tumor, cortical dysplasia

Transient

- **seizures** - ↓ processing, consolidating & retrieval
- **interictal activity** - miss instruction & social cues, fail to respond
- **sleep disturbances** - ↑ fatigue, ↓ energy, ↓ availability to learn
- **antiepileptic drugs** - inhibitory (fatigue) or excitatory (inattention, impulsivity)

Psychosocial Co-morbidities

➤ **psychiatric disorders**

- general child population 6%
- children + chronic illness 11.6%
- children + epilepsy 34.3% *(Rutter M, et al., Isle of Wight '70)*

➤ **behavior problems new onset epilepsy >25%** *(Austin, et al 2001)*

➤ **social relations** - risk for social maladaptation

- feel separate, alienated, not belonging, different, not normal
- excluded by peers
- teased and bullied (>70%)* *(Elliott, Lach, & Smith, 1999)*

Take Home Messages

- Improved understanding of:
 - what is epilepsy, etiologies, seizure types
 - treatment options,
 - facts about management of seizures
 - epilepsy as a complex disorder impacting on the cognitive & psychosocial development of children